

**THE MAKING OF VERBS E-BOOK “GETTING TO KNOW VERBS”
FOR VISUAL LEARNERS IN SANTO ALOYSIUS JUNIOR HIGH
SCHOOL**

Tugas Akhir



Maria Klaras Hanum

Student Number: 81200080

ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF EDUCATION AND HUMANITIES
UNIVERSITAS KRISTEN DUTA WACANA
YOGYAKARTA

2024

THE MAKING OF VERBS E-BOOK FOR VISUAL LEARNERS IN SANTO
ALOYSIUS JUNIOR HIGH SCHOOL

Tugas Akhir

Presented as partial fulfilment of the requirements for the degree of Sarjana
Pendidikan (S.Pd)
in English Language Education Department

by

Maria Klaras Hanum

Student Number: 81200080

ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF EDUCATION AND HUMANITIES
UNIVERSITAS KRISTEN DUTA WACANA
YOGYAKARTA

2024



Program Studi Pendidikan Bahasa Inggris
Fakultas Kependidikan dan Humaniora
Universitas Kristen Duta Wacana
Jalan dr. Wahidin Sudirahusada 5-25 Yogyakarta 55224. Telp. 0274-563929

SURAT KETERANGAN REVISI TUGAS AKHIR

Strata-1 Program Studi Pendidikan Bahasa Inggris

Yang bertanda tangan di bawah ini menerangkan bahwa,

Nama : Maria Klaras Hanum
N I M : 81200080
Judul Skripsi/TA : THE MAKING OF VERBS E-BOOK "GETTING TO KNOW VERBS"
FOR VISUAL LEARNERS IN SANTO ALOYSIUS JUNIOR HIGH
SCHOOL
Tanggal Pendadaran : 19 Juli 2024

Telah melakukan perbaikan Tugas Akhir dengan lengkap.

Demikian pernyataan saya agar dapat dipergunakan sebagaimana mestinya.

Yogyakarta, 06 Agustus 2024
Dosen Pembimbing,

Paulus Widiatmoko, M.A.

HALAMAN PERNYATAAN PERSETUJUAN PUBLIKASI
SKRIPSI/TESIS/DISERTASI UNTUK KEPENTINGAN AKADEMIS

Sebagai sivitas akademika Universitas Kristen Duta Wacana, saya yang bertanda tangan di bawah ini:

Nama : Maria Klaras Hanum
NIM : 81200080
Program studi : Pendidikan Bahasa Inggris
Fakultas : Kependidikan dan Humaniora
Jenis Karya : Tugas Akhir

demi pengembangan ilmu pengetahuan, menyetujui untuk memberikan kepada Universitas Kristen Duta Wacana **Hak Bebas Royalti Noneksklusif** (*None-exclusive Royalty Free Right*) atas karya ilmiah saya yang berjudul:

**“ THE MAKING OF VERBS E-BOOK “GETTING TO KNOW VERBS”
FOR VISUAL LEARNERS IN SANTO ALOYSIUS JUNIOR HIGH
SCHOOL”**

beserta perangkat yang ada (jika diperlukan). Dengan Hak Bebas Royalti/Noneksklusif ini Universitas Kristen Duta Wacana berhak menyimpan, mengalih media/formatkan, mengelola dalam bentuk pangkalan data (*database*), merawat dan mempublikasikan tugas akhir saya selama tetap mencantumkan nama kami sebagai penulis/pencipta dan sebagai pemilik Hak Cipta.

Demikian pernyataan ini saya buat dengan sebenarnya.

Dibuat di : Yogyakarta
Pada Tanggal : 7 Agustus 2024

Yang menyatakan


Maria Klaras Hanum
NIM. 81200080

THE MAKING OF VERBS E-BOOK "GETTING TO KNOW VERBS" FOR
VISUAL LEARNERS IN SANTO ALOYSIUS JUNIOR HIGH SCHOOL

by
Maria Klaras Hanum
Student Number: 81200080

Defended before the Board of Examiners
on 19 July, 2024
and Declared Acceptable

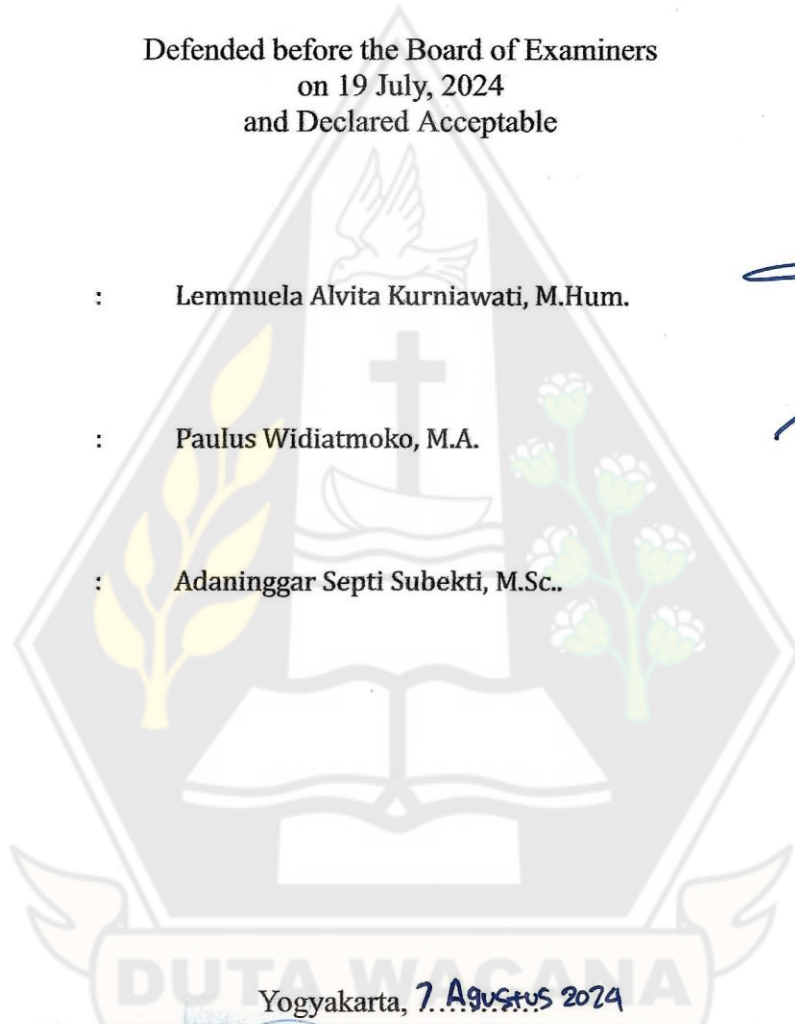
Chairperson : Lemmuela Alvita Kurniawati, M.Hum.



Examiner I : Paulus Widiatmoko, M.A.

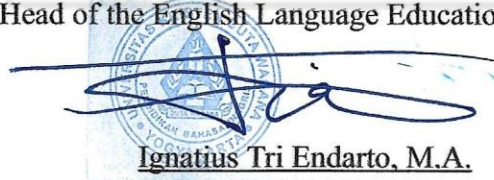


Examiner II : Adaninggar Septi Subekti, M.Sc..



Yogyakarta, 7 Agustus 2024

The Head of the English Language Education Department



Ignatius Tri Endarto, M.A.
NIDN: 0521039101

STATEMENT OF ORIGINALITY

I honestly declare that this Tugas Akhir does not contain the work or parts of the work of other people, except those cited in the quotations and the references.

Yogyakarta, 7 July, 2024

Author



Maria Klaras Hanum

NIM: 81200080

DUTA WACANA

Acknowledgement

First of all, I want to thank God Almighty. Because without him I can't do anything and maybe I can't do this final project until it's finished. Because God is also what makes me always serious and committed to working on this final project until it is finished. Because efforts without prayer will be in vain and will not yield maximum and satisfactory results.

After that, I also want to thank my supervisor who has been patient in accompanying me in doing my final project. Even though there were many obstacles during the process of making this final project, from the many revisions that had to be made or internet connection problems during online consultations, he remained loyal to accompany me until I could get maximum results. He also always encouraged me when I started to get tired and lose my spirit, so that I was motivated to work harder on my final project.

Lastly, I would like to thank my family and friends who always support me when I am sad or happy. When I was having trouble doing this final project, my family and friends always tried to make me always positive and optimistic in doing this final project. They always remind me that this is all for my future and also remind me that God gives all this to his beloved people so that their people can face obstacles in life.

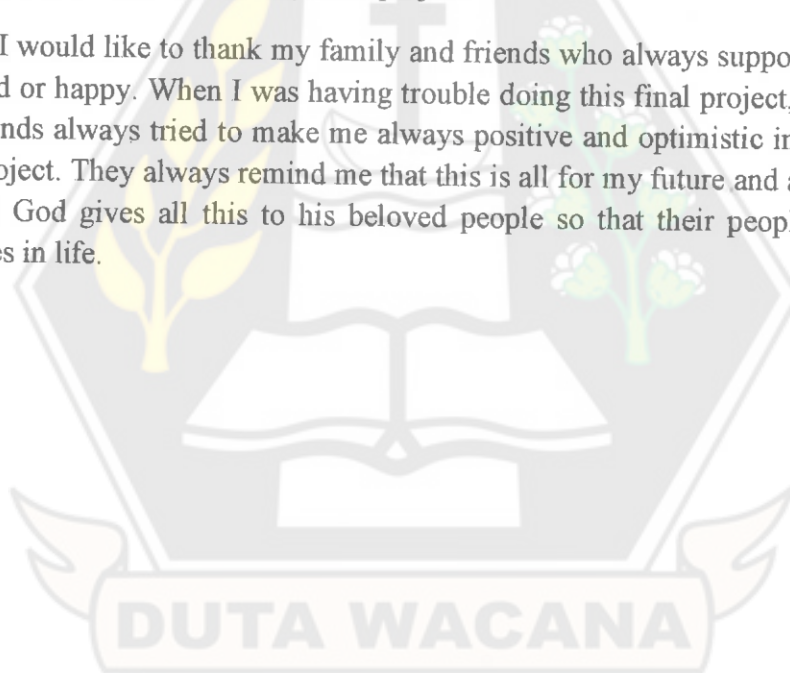


TABLE OF CONTENT

APPROVAL PAGE	ii
STATEMENT OF ORIGINALITY	iv
Acknowledgement	v
TABLE OF CONTENT	vi
Abstract	vii
Intisari	viii
CHAPTER I INTRODUCTION	1
A. Background	1
B. Objectives.....	2
C. Product Benefits	2
CHAPTER II LITERATURE REVIEW	3
CHAPTER III METHODS	5
CHAPTER IV FINDINGS AND DISCUSSION	7
A. Product Details	7
B. Product Utilisation in English Language Instruction	9
C. Product Advantages	10
CHAPTER V CONCLUSION	12
REFERENCES	14
APPENDIX	16
Appendix1. Interview Checklist in Indonesian and English Version	16
Appendix2. Observation forms in Indonesian and English Version	18
Appendix3. Interview Transcript	20
Appendix4. Screenshot of the Designed Verbs E-book	22
Appendix5. Product Validation Checklist from Expert	24

Abstract

Hanum, M. K. (2024). The Making of Verbs E-Book For Visual Learners in Santo Aloysius Junior High School (Unpublished Undergraduate Final Project).

Universitas Kristen Duta Wacana: Yogyakarta, Indonesia.

This final project aims to facilitate the different teaching styles of each student so I created an electronic book with the theme of verbs that suits most of the learning styles of students of Santo Aloysius Junior High School. This e-book has also been designed that is suitable for visual learners at Santo Aloysius Junior High School. In addition, this e-book was also created because it follows the development of the times where people are already using gadgets in their daily lives. In the process of making this e-book, I used a qualitative method to collect data in grade 8 of SMP Santo Aloysius, namely by observing the English learning class in grade 8 and interviewing several students. After analyzing the results of my interviews and observations, I finally got the results and finally I created this verb e-book for a better and more sophisticated student learning solution. Also this e-book has been verified by the English teacher of Santo Aloysius Junior High school by taking a product checklist verification and is in accordance with their learning material. In conclusion, I make e- book products that fit most of their learning styles but still fit their learning materials and also make the learning atmosphere more attractive and fun.

Keywords: Learning Styles, Verbs, Electronic Books, Learning Media



Intisari

Hanum, M. K. (2024). *The Making of Verbs E-Book For Visual Learners in Santo Aloysius Junior High School (Unpublished Undergraduate Final Project)*.

Universitas Kristen Duta Wacana: Yogyakarta, Indonesia.

Tugas akhir ini diadakan untuk memfasilitasi gaya mengajar yang berbeda dari setiap siswa, jadi saya membuat buku elektronik dengan tema kata kerja yang sesuai dengan sebagian besar gaya belajar siswa SMP Santo Aloysius. E-book ini juga telah dirancang sedemikian rupa sehingga cocok untuk pelajar visual di SMP Santo Aloysius. Selain itu, e-book ini juga dibuat karena mengikuti perkembangan zaman dimana masyarakat sudah menggunakan gadget dalam diri mereka kehidupan sehari-hari mereka. Dalam proses pembuatan e-book ini, saya menggunakan metode kualitatif untuk mengumpulkan data di kelas 8 SMP Santo Aloysius, yaitu dengan mengamati kelas pembelajaran bahasa Inggris di kelas 8 dan mewawancarai beberapa siswa. Setelah menganalisis hasil wawancara dan observasi saya, akhirnya saya mendapatkan hasilnya dan akhirnya e-book kata kerja ini saya buat untuk solusi belajar siswa yang lebih baik dan canggih. E-book ini juga telah diverifikasi oleh guru Bahasa Inggris SMP Santo Aloysius dengan melakukan verifikasi checklist produk dan sesuai dengan materi pembelajaran kelas tersebut. Kesimpulannya, saya membuat produk e-book yang sesuai dengan sebagian besar gaya belajar mereka tetapi Tetap sesuai dengan materi pembelajaran mereka dan juga membuat suasana belajar menjadi lebih menarik dan menyenangkan.

Kata kunci: *Gaya belajar, kata kerja, buku elektronik, media pembelajaran*

DUTA WACANA

CHAPTER I

INTRODUCTION

This chapter consists of 3 parts, namely background, product objectives and product benefits.

A. Background

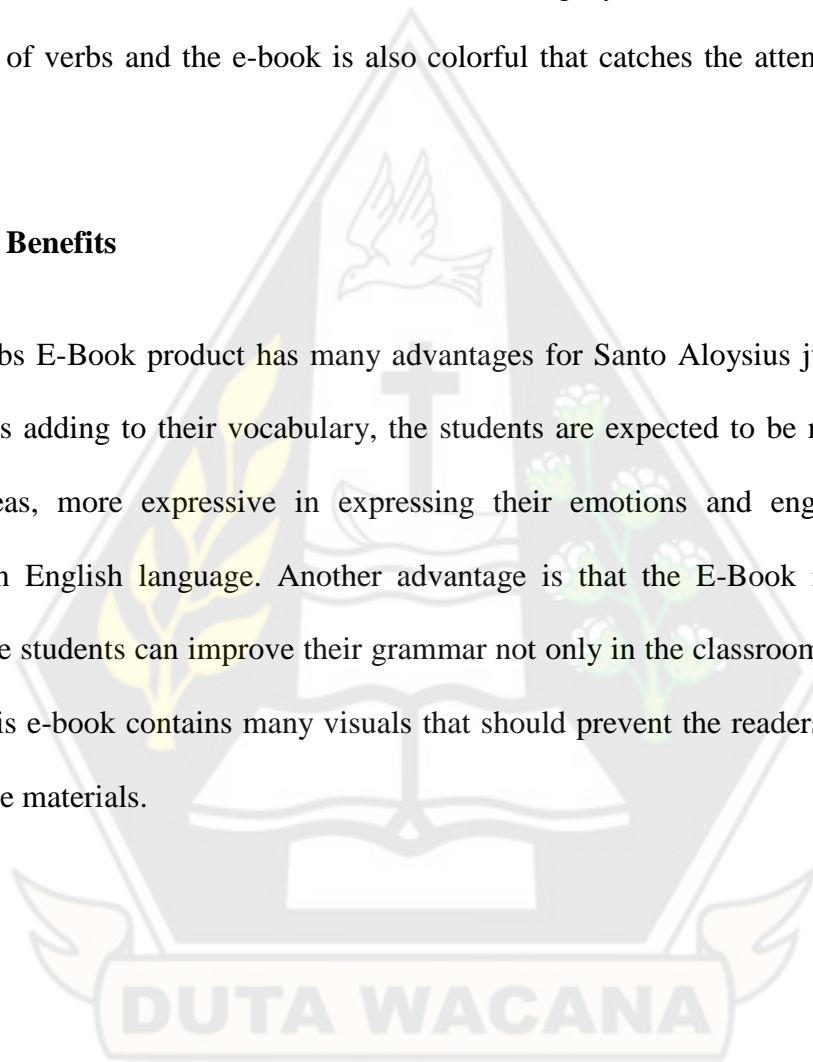
In education field, there are many theories about learning and those theories have some components that really affect the learning accomplishment (Cassidy and Eachus, 2000 in Cassidy, 2004). One of those theories are Learning Styles. Ellis said that Learning Style is an approach of an individual to solve a problem (Xu, 2011). Dunn and Dunn (1999) in Pashler et al. (2009) stated that Learning Styles are a process where a student takes in a fresh or complex information. Stenberg (1994) stated that learning styles is not a skill or a capability alone but it is a person wish to how to use those skill or capability they have. In the education area, Learning Styles theory had been found in the mid-1970s (Griffiths,2012 in Hatami, 2012). Every person has different learning styles, which means they have different ways to process or take in new information and new abilities they learn (Reid, 1995). Because of those reasons, I tried to make a product that could accommodate the students of Santo Aloysius junior high school's visual learning style. I made an e-book that contains different kinds of verbs with pictures that could make them more engaged in the learning of the English language. Also the reason I made this e-book is because from the needs analysis results, it shows that majority of the students had a visual learning style and also their lack of grammar skill.

B. Objectives

The product is designed because learning styles are an important aspect in the learning process of students. By making a product based on students major learning style, it can assist the targeted students achieve more maximal results in English language learning. Majority of students would be more motivated to learn if their learning styles are accommodated by the teacher or lecturer. This book can accommodate students visual learning style because it contains visuals that related to types of verbs and the e-book is also colorful that catches the attention of the visual learners.

C. Product Benefits

The Verbs E-Book product has many advantages for Santo Aloysius junior high school students, besides adding to their vocabulary, the students are expected to be more confident in deliberating ideas, more expressive in expressing their emotions and engaged meaningful conversations in English language. Another advantage is that the E-Book is easy to access anywhere, so the students can improve their grammar not only in the classroom but also in other places. Also, this e-book contains many visuals that should prevent the readers not to get bored when reading the materials.



CHAPTER V

CONCLUSION

In conclusion, this verb e-book is an alternative medium for English language instruction. English teachers in Santo Aloysius Junior High School can use this verb e-book as their new medium to learn English grammar, especially types of verbs that are already matched with their learning materials. On the first page, after the introduction to welcome the readers, the e-verbs book explains first to the reader what the definition of verbs itself is before giving the types of verbs. **The e-book provides** definition first, so the reader should not be confused about what the verb itself is. From what I have observed, the majority students at Santo Aloysius Junior High School are still at the beginner level when it comes to grammar skills or knowledge. Also, they are sometimes not interested in learning English that much because they are too bored to study, so I made this e-book to increase their study willingness.

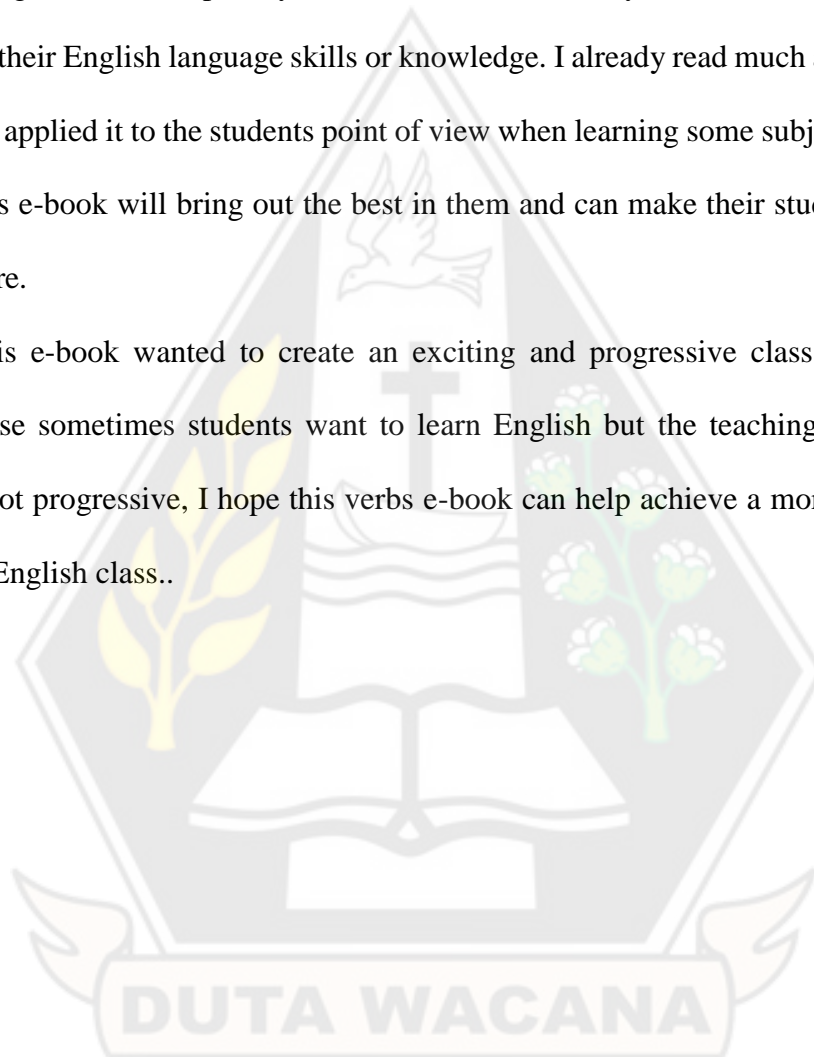
This verbs e-book contains many types of verbs, such as action verbs, modal verbs, transitive verbs, intransitive verbs, and phrasal verbs. Each type of verb is completed with a visual or picture relating to the verbs given. Also, other than pictures, in each type of verb, the students would also get completed words of each type of verb, and they would also get example sentences of the verbs to make the students understand them easily. I am making it a complete verb because I wanted to increase the students vocabulary mastery in order to improve their English language mastery.

I am focusing on the visual aspect because the majority of the students learning styles when I am interviewing and observing them are more visual than audio and kinesthetic. Because of that, I decided to make this product to facilitate the majority of learning styles of Santo Aloysius students. I found that only some of them have an audio-learning style and a kinesthetic-learning

style. The majority of them are intrigued by a medium that shows visuals more than others. Although some students have another learning style too, it shows that they are more willing to learn English when they are shown many pictures, so it would not be boring and monotonous when learning in English class and could also be an icebreaker in the English class at the school.

By making this book, hopefully the students of Santo Aloysius Junior High School will be able to increase their English language skills or knowledge. I already read much about the learning style theory and applied it to the students point of view when learning some subject or knowledge. I hope this verbs e-book will bring out the best in them and can make their study progress much better than before.

Also, this e-book wanted to create an exciting and progressive class situation for the students. Because sometimes students want to learn English but the teaching style is too old-fashioned and not progressive, I hope this verbs e-book can help achieve a more modern way of teaching in the English class..



REFERENCES

- Asrowi, Hadaya, A., & Hanif, M. (2019). The Impact Of Using The Interactive E-Book On Students' Learning Outcomes. *International Journal of Instruction*, 12(2), 709–722. <https://doi.org/10.29333/iji.2019.12245a>
- Hatami, S. (2012). Learning Styles. *ELT Journal*, 93(11), 11–13. <https://doi.org/10.1145/1562877.1562948>
- Hussein Ibrahim, R., & Hussein, D. A. (2016). Assessment Of Visual, Auditory, And Kinesthetic Learning Style Among Undergraduate Nursing Students. *International Journal of Advanced Nursing Studies*, 5(1), 1. <https://doi.org/10.14419/ijans.v5i1.5124>
- Lim, E. L., & Hew, K. F. (2014). Students' Perceptions Of The Usefulness Of An E-Book With Annotative And Sharing Capabilities As A Tool For Learning: A Case Study. *Innovations in Education and Teaching International*, 51(1), 34–45. <https://doi.org/10.1080/14703297.2013.771969>
- Pashler, H., Mcdaniel, M., Rohrer, D., & Bjork, R. (2009). Concepts and Evidence. *Psychological Science*, 9(3), 115–119.
- Rao, S. S. (2003). Electronic Books: A review and Evaluation. *Library Hi Tech*, 21(1), 85–93. <https://doi.org/10.1108/07378830310467427>
- Rao, S. S. (2004). Electronic Book Technologies: An Overview Of The Present Situation. *Library Review*, 53(7), 363–371. <https://doi.org/10.1108/00242530410552304>
- Raynaudo, G., & Peralta, O. (2018). Children Learning A Concept With A Book And An E-Book: A Comparison With Matched Instruction. *European Journal of Psychology of Education*, 34(1), 87–99. <https://doi.org/10.1007/s10212-018-0370-4>
- Sun, L., & Pan, C. E. (2021). Effects of the Application of Information Technology to E-Book Learning on Learning Motivation and Effectiveness. *Frontiers in Psychology*, 12(September), 1–5. <https://doi.org/10.3389/fpsyg.2021.752303>
- Wahab, I., & Nuraeni. (2020). The Analysis of Student's Learning Style. *Seltics*, 3(1), 41–46. <https://doi.org/10.46918/seltics.v3i1.509>
- Xu, W. (2011). Learning Styles And Their Implications In Learning And Teaching. *Theory and Practice in Language Studies*, 1(4), 413–416. <https://doi.org/10.4304/tpls.1.4.413-416>