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# Automatic Requirements Engineering: Activities, Methods, Tools, and Domains – A Systematic Literature Review

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#### Abstract

Requirements engineering (RE) is an initial activity in the software engineering process that involves many users. The involvement of various users in the RE process raises ambiguity and vagueness in requirements modeling. In addition, traditional RE is a time-consuming activity. Therefore various studies have been conducted to support process automation on RE. This paper conducts a systematic literature review (SLR) to obtain information about RE automation related to RE activities, methods/models, tools, and domains. SLR is done through 5 main stages: definition of research questions, conducting the search, screening for relevant papers, data extraction, mapping, and analysis. The data extraction and mapping are carried out on 155 relevant publications from 2016 to 2022. Based on the results from SLR, around 53% of the research focuses on RE automation in analysis and specifications, 40% focuses on elicitation, validation, and requirements management, and 7% focuses on requirements quality. NLP is the most used method in elicitation and specification, while for analysis, machine learning, NLP, and goal-oriented models are mostly used in automatic RE. Furthermore, many papers use specific models and methods for validation and requirements management. From the domain analysis results, it is obtained that more than half of the papers contribute directly to the RE domain, and some contribute to the development of RE automation in the software application domain.

Keywords: requirement engineering; automatic; systematic literature review; software engineering

#### 1. Introduction

Requirements Engineering (RE) is an early step in the software development life cycle. This stage is very important to model user needs and ensure that the system developed can be useful and operated according to the objectives formulated. In the perspective of software engineering, RE is an activity that begins with communication between the system analysts and the stakeholders and continues with modeling system requirements activity [1]. RE includes a set of activities such as inception or feasibility study, elicitation, analysis, specification, verification/ validation, and requirements management [1], [2]. Inception or feasibility study is the initial stage of project preparation and analysis of the usefulness of the system to support business. Elicitation is a stage to collect needs carried out by various methods. Furthermore, the collected needs documents will be analyzed to formulate needs for users and for the system. Furthermore, the formulation of requirements will be modeled using the standard form of RE modeling. The model will be validated to determine the consistency and quality of

RE. The final activity is to conduct management toward changes and traceability of RE activities [1], [2].

Interaction and communication with stakeholders is an important activities in RE. Stakeholders include the owner, management, and user. This activity can be difficult because stakeholders sometimes do not understand their needs toward the system to be developed, each stakeholder has different needs, and they can be opposite each other, and dynamic changes in the business and organizational environment [2]. The elicitation process involving stakeholders will produce a definition of needs in the form of a natural language. This has the potential to create ambiguous and vague in the needs' translation into the form of needs modeling in the specification stage [2]. Therefore, there have been many proposals for automation in various RE activities.

Automation is carried out at various stages at RE, starting from the elicitation stage to the management requirements. A systematic literature review (SLR) was carried out to map activities, techniques, and tools and identify the research that has been done to support the

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automation of the RE process, a systematic literature review (SLR) was carried out. This paper is divided into some sections. Section 1 is the introduction, the background and related works related to systematic mapping in the RE field. Section 2 describes the applied methodology, followed by the results and analysis in Section 3, and the last part is formulated conclusions and future work.

In this section, the SLR that some researchers for the RE domain have carried out will be discussed, as well as the activities that will be carried out. Discussion of SLR-related studies was conducted to determine the scope of SLR topics that have been shown in the RE domain. The second part, it discusses the SLR, which includes the understanding and stages in implementing the SLR.

There have been some SLRs that are carried out related to RE, such as [3]- [13]. The RE-SLR related to the decision support system (DSS) was carried out by [3][4]. In his research [3], SLR was conducted to identify and classify DSS from a RE perspective. They identified 27 articles related to DSS in the RE process. The twenty-seven articles are classified into 39 models, 27 techniques, and 54 items of guidance. They found a gap in the literature on how to design a data warehouse and data flows in DSS [3]. Meanwhile, Wang et al. [4] conducted an SLR on 114 papers for the categorization of requirements traceability (RT) and evaluated 83 empirical studies related to decision support technology transfer for RT. Based on his research, they concluded ten major challenges in current RT activities, categorized existing RT techniques into six groups and 25 sub-groups, and identified seven potential future in RT [4].

SLR in RE was also done by [5][6] related to safetycritical systems (SCS). In their research [5], he reviewed 115 papers to find out the approach taken in the RE process for SCS started from elicitation activities to validation. Meanwhile, Vilela et al. [6] conducted an SLR to investigate the approach used to improve communication and integration between RE and safety engineering through the 57 papers reviewed.

RE and Agile methodology also received special attention for researchers. There were 3 SLRs carried out in this field, namely by [7][8][9]. In their research [7], he collected information on RE practices adopted and challenges faced by agile teams to understand how traditional requirements engineering issues are resolved using agile RE. Meanwhile, [8] focused on SLR to find out the state of the art of stakeholders and user involvement in Agile RE, and Curcio et al. [9] conducted SLRs to map RE in an agile context.

Other SLRs were carried out on RE in software product lines [10], real word settings [11], requirements change management [12], and requirements quality [13]. In

their research, [10] conducted an SLR related to requirements modeling languages used in software product lines with respect to their degree of empirical validation, origin, the context of use, level of expressiveness, maturity, and industry adoption. Another SLR was carried out by [11] to get an overview of software patterns in real-world contexts during requirements engineering (RE) activities and conclude that patterns positively affect RE activities and can be used by system analysts to support their projects. The SLR related to requirements change management (RCM) was carried out by [12]; they reviewed 184 papers to gather information and analyze techniques used for RCM. The SLR regarding an automated approach to classifying quality requirements was carried out by Pérez-Verdejo et al., who conducted a review of 38 papers related to requirements and GitHub. Based on the research, there were seven quality attributes of the requirements: availability, fault tolerance, maintainability, performance, scalability, security, and usability [13].

The SLR summary in this related work can be seen in Table 1. Based on the data in Table 1, it is known that in the period 2015-2021, there have been 10 SLRs done on RE domains, and the SLRs have never been done for automatic RE. The SLR is important to be done because there has been a lot of research regarding the automation of the RE process and to find out the trends, methods, and processes of RE done by automation.

Table 1. Summary of SLR in RE

| Literature | Number   | SLR Topic and Description              |
|------------|----------|--|
| Study      | of Paper | · ·                                    |
| [3]        | 27       | DSS from an RE Perspective             |
| [4]        | 114      | Requirements traceability technologies |
|            |          | and technology transfer decision       |
|            |          | support                                |
| [5]        | 115      | Requirements engineering for safety-   |
|            |          | critical systems                       |
| [6]        | 57       | Integration between requirements       |
|            |          | engineering and safety analysis        |
| [7]        | 21       | Agile requirements engineering         |
|            |          | practices and challenges               |
| [8]        | 27       | Agile Requirements Engineering with    |
|            |          | a focus on stakeholder and user        |
|            |          | involvement                            |
| [9]        | 104      | Requirements engineering in agile      |
| [10]       |          | software development                   |
| [10]       | 54       | Requirements modeling languages for    |
| [1]1]      | 22       | software product lines                 |
| [11]       | 22       | Software patterns and requirements     |
|            |          | engineering activities in real-world   |
| [10]       | 104      | settings                               |
| [12]       | 184      | Techniques and practices used in       |
| [12]       | 29       | requirements change management         |
| [13]       | 38       | An Automatic approach for quality      |
|            |          | requirements classification            |

The term systematic review is used to refer to specific research methodologies to obtain information and conduct evaluations in accordance with the focus of the study [14]. SLR is a systematic review conducted on evidence collected through literature. SLR has several

advantages based on a well-defined methodology that minimizes bias in SLR results. This method can produce extensive and in-depth information based on empirical data from the results of research conducted, and for quantitative studies, this method allows for a combination of data using meta-analytic techniques [15].

SLR is carried out using a three-stage methodology that includes concepts, research, and results. The concept step involves formalizing the problem through a research question that will serve as the foundation for information extraction from the collected data. Studies are the stage of doing a review by analyzing the content, contrasting, or connecting components of the available evidence in the second stage. The compilation result will be built primarily on the study findings. The analysis and synthesis of the data will provide new data and knowledge that will be presented in conclusions at the findings stage. SLR has three basic procedures based on these three phases, including planning, review execution, and result analysis. [14]. At the SLR, planning tasks include building review methods, proposing research topics, and identifying needs. Activities for identification, selecting primary research, assessing the caliber of studies, data extraction, and monitoring are included in the execution phase of the review. Data synthesis and analysis are tasks associated with reviewing outcomes. The results are displayed in a review report. [15].

Figure 1 illustrates the processes of the systematic mapping study with reference to the three stages of the SLR for analysis of the classification and mapping process of the obtained data [16]. The SLR process entails five stages, including the formulation of research questions, conducting searches, screening papers, key wording using abstracts, and data extraction mapping process. The results of each stage are the review of the scope, all papers, relevant papers, classification scheme, and systematic map, respectively.

# 2. Research Methods

This section discusses the methodology used to conduct SLR. The activities carried out refer to figure 1.

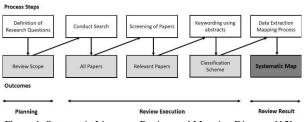


Figure 1. Systematic Literature Review and Mapping Diagram [15], [16].

Figure 1 begins with the identification of the need for SLR, followed by research question formulation, the searching process using keywords, screening of papers,

keywording using abstract, and the data extraction mapping process.

## 2.1. Identification of The Need for SLR

RE is an important initial stage as the basis for and making programs in software designing engineering activities. In the RE, extracting information from stakeholders is done. Interaction and communication with stakeholders require a lot of energy and are time-consuming. Therefore automation in a series of RE activities is considered to have the opportunity to save time and energy in the RE process. SLR needs to be done to find out the extent to which the automation process has been carried out in the RE. This SLR aims to explore information and map processes, methods, and tools that researchers have carried out. Through this SLR, the next research opportunity will be formulated to support the process of automation on RE.

### 2.2. Definition of Research Questions

The purpose of this SLR is to learn more about automatic RE. The SLR is crucial since there has been much research into the automation of the RE process. This research wants to identify the trends, techniques, and procedures of RE carried out by automation. A research question (RQ), which would serve as the direction for the SLR analysis, was established to learn more about a more structured study. Based on the objectives of the SLR, the research questions (RQ) are formulated as follows:

RQ1: What are the steps in the RE that have been attempted for automation?

Rationale: RE has a series of activities namely elicitation, analysis, specification, validation and requirements management. Through this SLR, it will be known on what activities automation has been carried out, so that we can know the stages that have been studied and see opportunities for RE automation.

RQ2: What methods are used to support automation?

Rationale: The automation process needs to be supported by a series of methods. Through this RQ, a method mapping will be used to support automation in relation to the process on RE. Through mapping, we can find out the most commonly used methods and opportunities for implementing and developing methods for the automation process on RE.

RQ3: What are the tools that have been developed for automation process in RE?

Rationale: Knowing the tools that have been developed for RE automation provides opportunities for using tools and the possibility of developing new tools.

RQ4: What are the domains that have had RE automation efforts?

Rationale: Through this RQ, fields or systems that are widely researched and targeted as case studies for the implementation of automatic RE will be known so that the opportunity for the application of automatic RE for future research will be revealed.

#### 2.3. Conduct a Search based on keywords

This SLR's goal is to investigate information on RE automation processes. Thus, the search process's important keywords are:

# ("Requirement Engineering") and ("automatic" or "automated")

Four literature databases were searched, including Science Direct, Scopus, Proquest, and IEEE. The publishing years 2016 to 2022 and "journal articles" are the main search criteria.

#### 2.4. Screening Paper for Inclusion and Exclusion.

There were 423 publications found after using particular keywords to target journal articles. The papers were then screened based on inclusion and exclusion criteria. Paper that was not pertinent to RQ was filtered using inclusion and exclusion criteria [15]. The identical material was filtered out using inclusion, and irrelevant paper was filtered out using exclusion.

Two steps of filtering were used for the exclusion factor, such as (1) abstract and keyword checking and (2) the writer's reading of the abstract. The word "requirement" was checked for in the abstract as part of the abstract checking procedure. After passing the initial exam, the writer conducted an abstract reading to determine the paper's applicability. According to the screening's findings, 155 papers were pertinent. Figure 2 shows the specifics of the filtered paper from each stage.

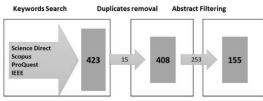


Figure 2. Screening Phases and Number of Selected Papers

# 2.5. Key Wording of Abstracts.

Using keywords can speed up the classification of SLRs. Keywording is done by reading abstracts and selecting keywords to create a classification system that is tailored to the study's environment. [16]. The classification scheme in Table 2 shows the important wording results.

Table 2. Classification Scheme

| RQ  | Classes / Categories  |     |                               |
|-----|---|-----|-------------------------------|
| RQ1 | Elicitation;<br>Validation/Verificat<br>RE Quality; RE Fran | · 1 | Specification;<br>Management; |

| RQ  | Classes / Categories   |
|-----|--|
| RQ2 | NLP; Goal Oriented Model; Ontology; Classification<br>or Clustering Algorithm; Machine Learning; Logic or<br>Formal Logic; Graph Model; IR or Semantic Web;<br>Reuse Model; Rule-Based Model; Data/Text/Web<br>Mining; Use Case Model; Model Based Approach;<br>Specific Model; Specific Method; Specific Algorithm;<br>Specific Technique/Tools |
| RQ3 | Develop tool or prototype system; Using available support tools; Without Tool support  |
| RQ4 | RE Domain; Software Application Domain; Business Domain  |

#### 3.6. Data Extraction and Mapping Studies.

Data extraction is based on 155 relevant papers according to the classification scheme that has been formulated. Excel table is used to facilitate the extraction and mapping process. Based on the final table, the number of frequencies for each category can be seen in Figure 3. The results of the mapping in Figure 3 focus on the number of papers related to 5 activities in RE, namely elicitation, analysis, specification, validation and requirements management.

### 3. Results and Discussions

Based on the established RQ, the SLR results and analysis are organized in this section. Based on the screening process, 155 relevant papers were distributed within 7 years of publication, from 2016 to 2022. This section will discuss the research findings and discussions based on the RQ.

# 3.1. RQ1: What are the steps in the RE that have been attempted for automation?

The RE process consists of several activities. In this SLR, activities are categorized into five such elicitation, analysis, specification, validation and requirements management (RM). Elicitation involves the activity of gathering information on the needs of stakeholders using various methods. The analysis includes the activities of classifying, determining priority, feature extraction, and other activities of analysis to formulate the needs of the user and system. The specification is the process of pouring analysis results into modeling requirements. The next important RE activity is to validate the modeling results. Validation includes checking validity, consistency, completeness, realism, and verifiability. The last activity of RE is requirements management which includes requirements identification, change management processes, traceability policies, and support tools [2]. The results of the SLR studies in figure 3 showed that from the 155 papers analyzed, only 142 papers are specifically supported 5 RE activities, while six papers examined the automation process for requirements quality (RQ), and seven papers proposed a specific framework for RE.

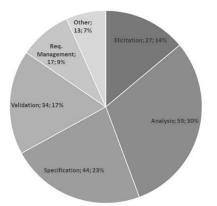


Figure 3. The number and percentage of paper for each RE activity.

Based on the 142 papers analyzed, it was found that the activities most supported by research for the automatic process were analysis followed by the specifications, each being as many as 59 and 44 papers. In comparison, research for the automation process of validation, elicitation, and RM has as many as 34, 27, and 17 papers (Figure 3).

The research also found that 27 papers automated more than one RE Activities. Based on research it is known that 22 papers (14%) automate 2 RE activities, while six papers (4%) automate three activities, and one paper (1%) automates 4 RE Activities.

The results of the analysis to answer RQ1 (Figure 3), it's known that around 53% of the research focuses on analysis activities and specifications of RE, 40% focuses on elicitation, validation, and requirements management activities, and the other 7% focuses on requirements quality and implementing or creating a framework for RE. This shows that the automation effort includes all stages in RE and proves that automation can be done on every RE activity. Some papers only discuss the automation of RE in only one process, only 28 papers examine automation in more than one process, and there has not been any research on the automation of overall RE activities. This condition opens the next research opportunity to be able to automate not only one RE activity.

3. 2. RQ2: What method is used to support automatic RE?

To answer RQ2, a review of the methods used by researchers to develop automatic RE was conducted. The result of the analysis shows that many methods/algorithms/models were used in the study. This method is categorized into 16 categories as Natural Language Processing (NLP), Goal Oriented Model, Ontology, Classification or Clustering Algorithm, Graph Model, Machine Learning, Logic/Formal Logic, Reuse Model, Rule-based model, Data/Text/Web Mining, Information Retrieval (IR) or Semantic Web, Use Case Model, Model-Based Approach, specific algorithm, specific method, and specific

technique/tools. The number and percentage of papers for each category, along with the references, can be seen in Figures 4 and 5. Meanwhile, the percentage distribution of method implementation for each RE activity starting from elicitation to requirements management can be seen in Figures 6 to 10.

Figures 4 and 5 show that the three most widely used methods for automating the RE process are NLP with 52 papers or 20%, then machine learning and goaloriented with 22 papers/9% and 20 papers (8%). Notably, 35 papers (14%) develop RE automation by applying a specific model. The list of specific models can be seen in Table 3.

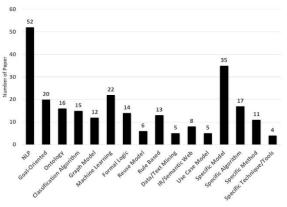


Figure 4. The number of papers based on the method used in RE.

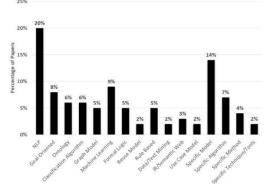


Figure 5. The percentage of papers based on the method used in RE.

For RE automation at each stage, it can be seen in Figure 6, that NLP, Machine Learning, Specific models, and goal-oriented are the four most widely used methods in automating elicitation stages in RE. Meanwhile, for the analysis stages in Figure 7, the NLP method, machine learning, Goal-Oriented, and formal approaches predominate for the automation of analysis activities in RE. The NLP method is dominant for the specifications stage in Figure 8, followed by rule-based and specific models.

The NLP approach is widely used in the three stages of RE. Various techniques are used in the NLP approach, which includes: POS tagging, tokenization, parsing, stop-words removal, term extraction, stemming,

lemmatization, similarity measures, TF-IDF, sentence splitting, syntactic structure, linguistic rules, chunking, ML classification, NER, SRL, syntactic pattern, frequency analysis, semantic analysis, lexical analysis, keywords searching, text annotation, bag-of-word, regular expression, semantic annotation, clustering, lexical patterns, words searching, porter stemming, syntactic analysis, mapping rules, and VSM [17].

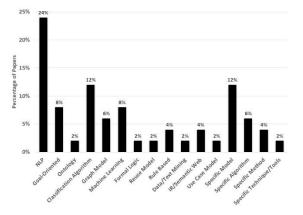


Figure 6. The percentage of papers based on the method used in elicitation.

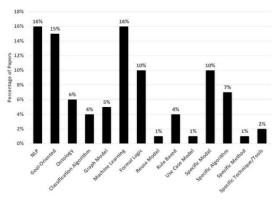


Figure 7. The percentage of papers based on the method used in analysis.

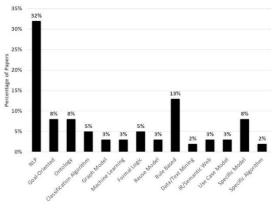


Figure 8. The percentage of papers based on the method used in specification.

Unlike the first three stages, in the validation process (Figure 9) and requirements management (Figure 10), the specific model approach is most widely used in the

validation stage. Other methods that are quite widely used at this stage are Ontology, formal logic, and rule-based.

In Requirement management (Figure 10), the specific method dominates 25% for stage automation. The specific model, specific method, and specific algorithm approaches used in RE automation can be seen in Table 3.

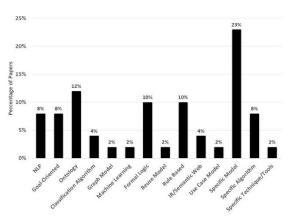


Figure 9. The percentage of papers based on the method used in validation.

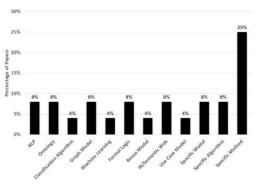


Figure 10. The percentage of papers based on the method used in requirement management.

Through analysis of the data, it is known that some papers do not only apply one method in their research. There were 22 papers applying two methods, 12 papers applying three methods, four papers applying four, and 1 paper applying five methods. The percentage of papers that applies more than one method can be seen in Figure 11.

Through analysis carried out to answer RQ2, it is known that a number of methods have been used to support automatic RE. There are still opportunities for in-depth exploration of methods that have been used or experimenting with new methods for RE automation. The combination of applying more than one method is often used by researchers. This is a fact that combining various methods is still an important issue to produce easier, more accurate, efficient, and effective automation.

| Table 3. Methods and references for specific models, methods, | algorithms, and techniques/tools categories |
|---|---|
|---|---|

| Category                    | Literature and Method   |
|-----------------------------|---|
|                             | Feature model [18], [19]; Pattern-based model [20], [21]; MAPE-K model [22], [23]; Agent / multiagent-based model [24] - [28]; Viewpoint model [29], [30]; Problem-Based model [31], [32]; Continues Collaborative Model  |
| Model-Based                 | (CCM) [33]; Integrated-Secure SDLC model (IS-SDLC) [34]; Requirements frame model [35]; Grid Model [36];  |
| Approach                    | Probabilistic model checking [37]; BIP (Behavior – Interaction – Priorities) Model [38]; [29], [39] model based testing; [40] model driven approach (MDA); [20] Model Driven Development (MDD); BERT Model [41] - [43];   |
|                             | RE-BERT Model [44]; Object-Role Modelling (ORM) notation [45]; i* model [46], [47]; scenario based modeling   |
|                             | [48]; QR (Quality Requirements) Pattern [49] Annotated BPMN Model [50]  |
|                             | Speech recognition [51]; Statistic Method [52], [53]; Safety requirements specification (SRS) method [54]; Just   |
| Specific Method             | in time (JIT) Requirements method [55]; Invariant Refinement Method for Self-Adaptation [56]; measurement-  |
| specific Method             | based method [57]; COSMIC Function Point Method [58]; Requirements change propagation method [59];  |
|                             | Requirements Description Schema [60]; Data-Driven Approach [49];  |
| Specific                    | Analytic Hierarchy Process (AHP) [61], [18]; DSS – multi-criteria [52];   |
| Algorithm                   | Matching algorithm [62]; Quantum Algorithm [63]; Fuzzy Logic [64] [65]; PageRank Algorithm [41]; Decision Support [66], [67], [28]; Markov decision [68]; Genetic Algorithm [69], [70]; Horspool's Algorithm [71]; Keyphrase algorithm [72]; Naïve Bayes's Algorithm [73] |
| Specific<br>technique/Tools | using tool Nomos and NomosT [74]; Automated Planning Technique [75]; Ethnographical [76]; DT-Golog [68];  |

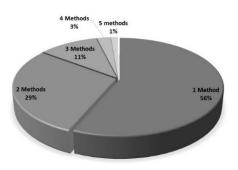


Figure 11. The Percentage of Papers that apply a combination of methods in RE automation

3.3 RQ3: What tools have been developed for the automation process in RE?

A review of the development and use of tools to support RE automation is done by mapping the process and results of the review paper. The mapping is done by categorizing the paper into three categories: automation supported by the tools developed, using tools that are already available, and without specifying tools, which means that the paper only discusses the framework or model without conducting trial and implementation. The review results show that 57 or 37% of papers use tools to support their research. While 32% or 50 papers only use the tools that are already available, and 31% of the papers do not define the development and use of tools in their research.

Analysis to answer RQ3 produces information in the form of new tools developed for RE automation and a number of tools available that can be used to support RE automation. The tools that have been developed and are available tools can be the main supporting factors in further research to maximize the automation process on RE.

3.4 RQ4: What are the domains that have been in efforts for RE automation?

A study of the papers' subject matter is done to address RQ4. Domains are categorized into three, such RE,

software application, and business domain. There were 92 papers (59%) including the RE domain category, 53 papers (34%) discussing the development of RE automation in the software application domain, and 11 papers (7%) papers in the business company domain category. Particularly for the software application domain, it is categorized into seven software categories [1], such as software systems, application software, engineering/scientific software, embedded software, product line software, web/mobile applications, and artificial intelligence software. Business company domains include industrial, software engineering companies, small businesses, and start-ups company.

Based on this review, we obtain information that more than half of the papers contribute directly to the RE domain, and some contribute to the development of RE automation in the software application domain. Based on these data, it is known that direct RE automation has not been done much in the business environment so research to automate RE in the business environment needs to be explored to obtain facts about problems, obstacle, and solutions for RE automation directly.

#### 3.5 Opportunity for Future Research.

The development of prospects for more study is done based on the findings and analysis of the SLR, and includes: Research to automate more than one RE activity can be essential in achieving comprehensive RE automation; Researchers have commonly done the use of specific models, methods, and algorithms, this indicates that there are still many possibilities for developing new models, methods, or algorithms for RE automation; Research combining more than one method is still an important issue to provide easier, more accurate, efficient and effective automation results; Research for the development of new tools, frameworks or models is also still an issue in RE automation; and The business company domain is a domain that still requires a lot of research to explore opportunities, obstacles, and models for RE automation.

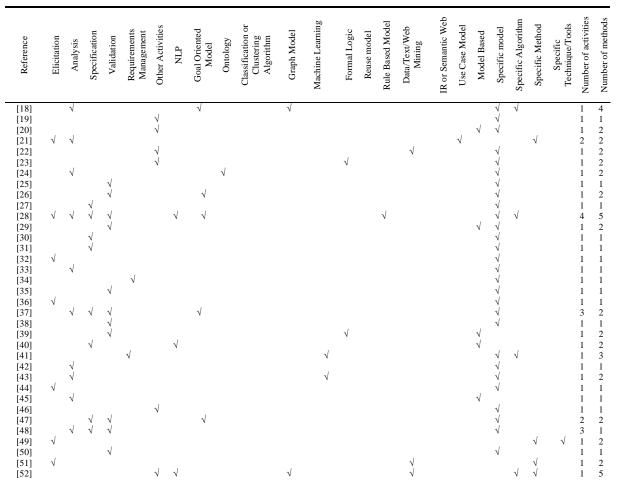
# 4. Conclusion

There has been a lot of SLR in the RE field to obtain indepth information and knowledge about RE. This paper presents an SLR to get information about the level of automation process on RE. SLR is done through five main stages: defining research questions, searching, screening for relevant papers, data extraction, mapping, and analysis. The SLR is done by formulating four RQs which include activities on RE: automation, methods, tools, and domains. Then the keywords are determined, and as many as 432 papers that match the keywords have been gathered. Following the screening process, 155 pertinent publications from 2016 to 2022 were found. After extracting and mapping the data, the analysis and formulation of the results of the SLR were then carried out.

This SLR provides results such as information that automatic RE has been done on RE activities, including elicitation, analysis, specification, validation, and requirements management. Most papers discuss the application of automation to only one RE activity. This SLR produces a mapping of 16 categories of methods/models/algorithms used, three categories of tools, and three domains of RE automation. NLP is the most widely used method for elicitation and specification activities, while for RE analysis, the most paper uses machine learning, NLP, and goal-oriented model, Specific model is widely used for validation, and for requirements management, most papers use specific method. The results of domain analysis produce information that more than half of the papers contribute directly to the RE domain, and others contribute to the development of RE automation in the software application domain. The final result of the analysis of the data is the formulation of further research opportunities for RE automation. A summary of the SLRs carried out can be seen in Table 4.

In future work, the author will conduct further research in the form of extracting information related to the application and analysis of opportunities for integrating participatory methods on RE. Analysis will also be carried out regarding the opportunity to implement Crowdsourcing RE to support automatic RE. After that, the research will be continued with the development of models by integrating participatory methods with other methods for RE automation that involve users as the main actors in the RE process.

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|--------|--------|---------|-----|-----------|-----|----------|---------|------|
| i anie | 4.5LR  | summarv | TOT | automated | rea | mrements | enginee | ring |
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| Analysis                               | Specification | Validation                             | Requirements<br>Management             | Other Activities                       | NLP                          | Goal Oriented<br>Model | Ontology                               | Classification or<br>Clustering<br>Algorithm | Graph Model  | Machine Learning | Formal Logic | Reuse model  | Rule Based Model | Data/Text/Web<br>Mining | IR or Semantic Web | Use Case Model | Model Based | Specific model | Specific Algorithm | Specific Method                        | Specific<br>Technique/Tools | Number of activities  |
|--|---------------|--|--|--|------------------------------|------------------------|--|--|--------------|------------------|--------------|--------------|------------------|-------------------------|--------------------|----------------|-------------|----------------|--------------------|--|-----------------------------|---|
|  |               |  |  | $\checkmark$                           |                              |                        |  |  |              |                  |              |              |                  |                         |                    |                |             |                |                    | インシン                                   |                             | 1<br>1<br>1   |
| $\checkmark$                           |               |  | √<br>√<br>√                            |  |                              |                        | $\checkmark$                           |  |              |                  |              |              |                  |                         |                    |                |             |                |                    | $\checkmark$ $\checkmark$ $\checkmark$ |                             | 1<br>1<br>1<br>1  |
| $\checkmark$                           | $\checkmark$  |  | J                                      |  | $\checkmark$                 |                        |  | $\checkmark$                                 | $\checkmark$ |                  |              |              |                  |                         |                    |                |             |                | イイイ                |  |                             | 1<br>1<br>1   |
| $\sqrt[]{}$                            |               | $\checkmark$                           | v                                      |  | $\checkmark$                 | V                      |  | $\checkmark$                                 |              |                  |              |              |                  |                         |                    |                |             |                | $\sqrt[]{}$        |  |                             | 1<br>1<br>1   |
| V                                      |               | $\checkmark$                           |  | $\checkmark$                           | $\checkmark$                 | N                      |  |  |              | $\checkmark$     |              |              | $\sqrt[]{}$      |                         |                    |                |             |                | イイイ                |  | N                           | 1<br>1<br>1<br>1  |
| $\checkmark$                           |               | V                                      |  |  | $\checkmark$                 |                        |  | $\checkmark$                                 |              | N                |              |              |                  |                         |                    |                |             |                |                    |  | $\sqrt{1}$                  | 1<br>1<br>1<br>1  |
|  | $\sqrt[]{}$   | $\checkmark$                           |  |  |                              | $\checkmark$           | $\checkmark$                           |  | $\checkmark$ | ·                |              |              |                  |                         |                    |                |             |                |                    |  | .√                          | 1<br>2<br>2   |
| $\sim$ $\sim$ $\sim$                   | $\sqrt[]{}$   | V                                      | $\checkmark$                           |  | v<br>√                       |                        |  |  |              |                  | $\checkmark$ | N            |                  |                         | V                  |                |             |                |                    |  |                             | 1<br>2<br>2<br>2<br>3<br>2<br>2<br>3<br>2<br>2<br>3<br>2<br>2<br>2<br>1 |
| V                                      | イイイ           | $\checkmark$ $\checkmark$ $\checkmark$ |  |  | $\checkmark$                 | $\sqrt{1}$             |  |  |              |                  |              |              | $\checkmark$     |                         |                    |                |             |                |                    |  |                             | 3<br>2<br>2<br>2  |
|  |               |  |  |  |                              | $\checkmark$           |  | $\sqrt{\frac{1}{2}}$                         | V            |                  |              |              |                  |                         |                    |                |             |                |                    |  |                             | 1<br>1<br>1   |
|  |               |  |  |  | √                            | .1                     |  |  |              | $\checkmark$     | V            |              |                  |                         |                    |                |             |                |                    |  |                             | 1<br>1<br>1   |
| $\sqrt{1}$                             |               |  |  |  | $\checkmark$                 | v                      |  | $\checkmark$                                 |              | $\sqrt[]{}$      |              |              |                  |                         |                    |                |             |                |                    |  |                             | 1<br>1<br>1<br>1  |
| イイイ                                    |               |  |  |  |                              |                        |  | $\checkmark$                                 |              |                  |              |              | $\checkmark$     |                         |                    |                |             |                |                    |  |                             | 1<br>1<br>1<br>1  |
| $\checkmark$ $\checkmark$ $\checkmark$ |               |  |  |  | $\checkmark$                 |                        |  |  |              |                  | V            |              | $\checkmark$     |                         |                    |                |             |                |                    |  |                             | 1<br>1<br>1   |
| イイイ                                    | 1             |  |  |  | $\checkmark$                 | V                      |  |  |              | $\checkmark$     | V            | $\checkmark$ |                  |                         |                    |                |             |                |                    |  |                             | 1<br>1<br>1   |
|  | イイイ           |  |  |  | $\checkmark$<br>$\checkmark$ |                        | N                                      |  |              |                  |              |              | $\checkmark$     |                         |                    |                |             |                |                    |  |                             | 1<br>1<br>1<br>1  |
|  | イイイ           |  |  |  |                              |                        | $\checkmark$                           | V  |              | $\checkmark$     |              | V            |                  | V                       | $\checkmark$       | $\checkmark$   |             |                |                    |  |                             | 1<br>1<br>1   |
|  | $\sqrt[]{}$   |  |  |  | $\checkmark$                 |                        |  | -  |              |                  |              | $\checkmark$ | $\checkmark$     |                         |                    |                |             |                |                    |  |                             | 1<br>1<br>1<br>1  |
|  |               | $\checkmark$ $\checkmark$ $\checkmark$ |  |  | $\checkmark$                 | $\checkmark$           | $\checkmark$ $\checkmark$ $\checkmark$ |  |              |                  |              |              | $\checkmark$     |                         |                    | $\checkmark$   |             |                |                    |  |                             | 1<br>1<br>1   |
|  |               | $\sqrt{1}$                             | $\checkmark$                           |  |                              |                        | $\checkmark$                           |  | $\checkmark$ |                  |              | $\checkmark$ |                  |                         | $\checkmark$       |                |             |                |                    |  |                             | 1<br>1<br>1   |
|  |               |  | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | ZZZZZZZZ ZZZZZZZZZZZZZZZZZZZZZZZZZZZZZ |                              |                        |  |  |              |                  |              |              |                  |                         |                    |                |             |                |                    |  |                             |   |

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| Reference   | Elicitation  | Analysis     | Specification | Validation   | Requirements<br>Management | Other Activities | NLP          | Goal Oriented<br>Model | Ontology     | Classification or<br>Clustering<br>Algorithm | Graph Model  | Machine Learning | Formal Logic | Reuse model  | Rule Based Model | Data/Text/Web<br>Mining | IR or Semantic Web | Use Case Model | Model Based | Specific model | Specific Algorithm | Specific Method | Specific<br>Technique/Tools | Number of activities | Number of methods     |
|---|--------------|--------------|---------------|--------------|----------------------------|------------------|--------------|------------------------|--------------|--|--------------|------------------|--------------|--------------|------------------|-------------------------|--------------------|----------------|-------------|----------------|--------------------|-----------------|-----------------------------|----------------------|-----------------------|
| [127]         [128]         [129]         [130]         [131]         [132]         [133]         [134]         [135]         [136]         [137]         [138]         [139]         [140]         [141]         [142]         [143]         [144]         [145]         [146]         [147]         [148]         [149]         [150]         [151]         [152]         [153]         [154]         [155]         [156]         [157]         [158]         [160]         [161]         [162]         [163]         [164]         [165]         [166]         [167]         [168]         [169]         [170]         [171] |              |              |               |              | イイイイイ                      | V                | $\sqrt[]{}$  |                        |              | V  | γ            |                  |              | $\checkmark$ |                  |                         | $\sqrt{1}$         |                |             |                |                    |                 |                             | 2<br>1               | 3<br>3<br>2<br>2<br>1 |
| [129]<br>[130]  |              |              |               |              |                            |                  |              |                        | $\checkmark$ |  |              |                  | V            |              |                  |                         | V                  | $\checkmark$   |             |                |                    |                 |                             | 1<br>1               | 2                     |
| [130]   |              |              |               |              | Ń                          |                  |              |                        | $\checkmark$ |  |              |                  | ,            |              |                  |                         |                    | •              |             |                |                    |                 |                             | 1                    |                       |
| [132]   |              |              |               |              | $\checkmark$               |                  | $\checkmark$ |                        |              |  |              |                  | V            |              |                  |                         |                    |                |             |                |                    |                 |                             | 1                    | 1<br>1                |
| [134]   |              | ,            |               |              |                            | Ń                | ,            |                        |              |  |              | ,                |              |              |                  | $\checkmark$            |                    |                |             |                |                    |                 |                             | 1                    | 1                     |
| [135]<br>[136]  |              | $\checkmark$ |               |              |                            |                  | $\sqrt{1}$   |                        |              |  |              | $\checkmark$     |              |              |                  |                         |                    |                |             |                |                    |                 |                             | 1                    | 2<br>1                |
| [137]   |              | ,            | Ń             |              |                            |                  | Ń            |                        |              |  |              | ,                |              |              |                  |                         |                    |                |             |                |                    |                 |                             | 1                    | 1                     |
| [138]<br>[139]  | V            | $\sqrt{1}$   | V             |              |                            |                  | $\checkmark$ |                        |              |  |              | N                |              |              |                  |                         |                    |                |             |                |                    |                 |                             | 3<br>1               | 1<br>1                |
| [140]   |              | V            |               |              |                            |                  | ,            |                        |              |  | ,            | $\checkmark$     |              |              |                  |                         |                    |                |             |                |                    |                 |                             | 1                    | 1                     |
| [141]   |              | N<br>N       |               |              |                            |                  |              |                        |              |  | $\checkmark$ | $\checkmark$     |              |              |                  |                         |                    |                |             |                |                    |                 |                             | 1<br>1               | 1<br>1                |
| [142]   |              | Ń            |               | $\checkmark$ |                            |                  |              |                        |              |  |              | `                | $\checkmark$ |              |                  |                         |                    |                |             |                |                    |                 |                             |                      | 1                     |
| [144]   | $\checkmark$ |              | $\checkmark$  |              |                            |                  |              |                        | $\checkmark$ |  | $\checkmark$ |                  |              |              | $\checkmark$     |                         |                    |                |             |                |                    |                 |                             | 2<br>2<br>2<br>1     | 1                     |
| [145]   |              |              | v             | v            |                            |                  | $\checkmark$ |                        | v            |  |              |                  |              |              | v                |                         | $\checkmark$       |                |             |                |                    |                 |                             | 1                    | 1<br>2<br>2<br>1      |
| [147]   |              |              |               |              |                            | $\checkmark$     |              |                        |              |  |              | $\sqrt{1}$       |              |              |                  |                         |                    |                |             |                |                    |                 |                             | 1                    | 1<br>2                |
| [148]   |              | $\checkmark$ |               | $\checkmark$ |                            |                  | N            |                        |              |  |              |                  |              |              |                  |                         |                    |                |             |                |                    |                 |                             | 1<br>1               | 1                     |
| [150]   |              | V            | 1             | $\checkmark$ |                            |                  | 1            |                        |              |  |              |                  | $\checkmark$ |              | 1                |                         |                    |                |             |                |                    |                 |                             | 2                    | 1                     |
| [151]   |              |              |               |              |                            |                  | $\checkmark$ |                        |              |  |              |                  |              |              | $\checkmark$     |                         |                    |                |             |                |                    |                 |                             | 2<br>2<br>2<br>1     | 1<br>2<br>2<br>2      |
| [153]   | $\checkmark$ |              |               |              |                            |                  | $\checkmark$ |                        |              |  |              |                  |              |              |                  |                         |                    |                |             |                |                    |                 |                             |                      | 2                     |
| [154]   |              | $\sqrt[n]{}$ | $\checkmark$  |              |                            |                  |              |                        |              | イイイ  |              |                  |              |              |                  |                         |                    |                |             |                |                    |                 |                             | 1<br>2               | 1<br>1                |
| [156]   |              |              |               |              |                            |                  |              |                        |              | Ń  |              |                  |              |              |                  |                         |                    |                |             |                |                    |                 |                             | 1                    | 1                     |
| [157]   |              | イイイ          | $\sqrt[]{}$   |              |                            |                  |              |                        | √<br>√       |  |              |                  |              |              |                  |                         |                    |                |             |                |                    |                 |                             | 1<br>2<br>2<br>1     | 1<br>2                |
| [150]   |              | V            | •             |              |                            |                  |              | •                      | •            |  |              |                  |              |              |                  |                         |                    |                |             |                |                    |                 |                             |                      | 1                     |
| [160]   |              | N            | $\checkmark$  | $\checkmark$ |                            | V                |              |                        |              |  | $\checkmark$ |                  | 2            |              |                  |                         |                    |                |             |                |                    |                 |                             | 1<br>3               | 2<br>1                |
| [162]   |              |              | v             | v            |                            |                  | $\checkmark$ |                        |              |  |              |                  | v            |              |                  |                         |                    |                |             |                |                    |                 |                             | 1                    | 1                     |
| [163]   | $\checkmark$ | $\checkmark$ |               |              |                            |                  | V            |                        |              |  |              | $\checkmark$     |              |              |                  |                         |                    |                |             |                |                    |                 |                             | 1<br>1               | 2<br>1                |
| [164]   | N            |              | $\checkmark$  |              |                            |                  | V            |                        |              |  |              |                  |              |              | $\checkmark$     |                         |                    |                |             |                |                    |                 |                             | 1                    | 2                     |
| [166]   |              |              | $\sqrt[]{}$   | $\checkmark$ |                            |                  |              |                        |              |  | $\checkmark$ |                  |              |              | $\checkmark$     |                         |                    |                |             |                |                    |                 |                             | 2                    | 2<br>3<br>1           |
| [167]   |              |              |               |              |                            |                  |              |                        |              |  |              |                  |              |              |                  |                         |                    |                |             |                |                    |                 |                             | 1<br>1               | 1                     |
| [169]   |              |              |               |              |                            |                  | $\checkmark$ |                        |              |  |              | .1               |              |              |                  |                         |                    |                |             |                |                    |                 |                             | 1                    | 1                     |
| [170]   |              | イイイ          | $\checkmark$  | $\checkmark$ |                            |                  |              |                        |              |  |              | $\checkmark$     |              |              |                  |                         |                    |                |             |                |                    |                 |                             | 1<br>2               | 1<br>1                |
| [172]   |              | Ń            | ,             |              |                            |                  | ,            |                        |              |  | $\checkmark$ | $\checkmark$     |              |              |                  |                         |                    |                |             |                |                    |                 |                             | 2<br>1               | 2                     |
| [173]   |              |              | V             |              |                            |                  | V            |                        |              |  |              |                  |              |              |                  |                         |                    |                |             |                |                    |                 |                             | 1                    | 1                     |

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